Resolution No. - AC/II(22-23).3.RUS7

S. P. Mandali's Ramnarain Ruia Autonomous College

(Affiliated to Mumbai University)



Syllabus for UG

Program: F.Y.B.Sc. Life Science

Program Code: RUSLSc

Vocational Skill Course (VSC)

(As per the guidelines of National Education Policy 2020-Academic year 2023-24)

(Choice based Credit System)



Vocational Skill Course (VSC)

Course Title: Techniques in Life Science

Corse Code: RUSVSCLSc.O101

Type of Course: Vocational Skill Course

Academic year 2023-24

COURSE OUTCOMES:

COURSE	DESCRIPTION
OUTCOME	A student completing this course will be able to:
CO 1	Demonstrate a comprehensive understanding of different types of microscopies, including light microscopy and fluorescent microscopy, as well as the principles and applications of electron microscopy (SEM and TEM).
CO 2	Analyze the factors influencing microbial growth and evaluate the role of various culture media (enriched and minimal) in supporting the growth, isolation, and preservation of E. coli. Understand the life cycle and growth curve of E. coli.
CO 3	Understand the structure and function of cytoskeletal elements, including microfilaments, microtubules, and intermediate filaments, and analyze their role in various cellular processes, such as cytoplasmic streaming, mitotic spindle function, and structural support.
CO 4	Compare and contrast different modes of heterotrophic nutrition, including holozoic, saprophytic (fungi), and parasitic (Cuscuta, Tapeworm). Analyze fluid feeders (e.g., Mosquito or Housefly), microphagous organisms (e.g., Amoeba or Paramecium), and macrophagous organisms (mammals).
CO 5	Apply theoretical knowledge to practical scenarios, such as conducting microscopy experiments, microbial culture, and growth analysis, to develop essential laboratory skills and scientific methodologies.
CO 6	Evaluate and critically analyze research literature related to microscopy, microbial growth, and cytoskeletal elements to understand current advancements and applications in the field of biology and contribute to scientific discussions and research.



DETAILED SYLLABUS

Course Code/	Un	Course/ Unit Title	Credits/
Unit	it		Hours
RUSVSCLSc.O101		Techniques in Life Science	1 credit / 15
			Hours
	I	Theory related to practicals Microscopy:	
		 Principles of light and Fluorescent Microscopy, Electron Microscopy-Scanning Electron Microscopy (SEM) and Transmission Electron Microscopy (TEM). Microbial growth: Influencing factors, culture media (enriched and minimal), isolation, preservation, life cycle and growth curve of <i>E.coli</i>. Cytoskeletal elements: Microfilaments: Structure and function in striated muscle fibers. Role in cytoplasmic streaming in plants. Microtubules: Structure as in cilia or in flagella, mechanism in movement. Function in mitotic spindle Intermediate filaments: Structure and function. Heterotrophic nutrition – Holozoic, saprophytic (fungi) and parasitic (Cuscuta, Tapeworm) i) fluid feeders (ex. Mosquito or Housefly) ii) microphagous (ex. Amoeba or Paramecium) 	
RUSVSCLScF 01	P.01	Practicals in Techniques in Life Science	1 credit / 15 Hours
		1. Preparation of solutions of a given chemical compound Molar and percentage solutions – Concept and calculations only.	
		2.Instrumentation and techniques:	
		Calibration of the pH Meter with standard buffer pH4 and pH9.2 as per GLP Checking of pH for common foodstuff e.g. Milk/cola drink/Lime juice or any other relevant sample.	
		3 Microscopy	
		Study of Electron Micrographs as listed below:	
		orady of Liection Micrographs as listed below.	



Mitochondria Lysosomes: Basement membrane/ junctions	
Lysosomes: Basement membrane/ junctions	
Cilia: Both normal and pathological	
Basement membrane/ junctions	
Cilia or Flagella	
4. Study of Mouth parts in insect and Comparative	
assessment of mouth parts	
Preparation of fresh mount of:	
Piercing and sucking type, og Mesquite	$\langle O \rangle$
Sponging type, og Housefly	
Biting and Chewing type, or Coolyrooch (if eyeilable	
Biting and Cnewing type- eg Cockroach (if available)
5. Effect of temp on movements in plants and animals using any system:	
Cytoplasmic streaming in Vallisneria and Hydrilla	
6. Collection of blood group information from family	
and construction of pedigree charts.	
7 Colorimation of dilutions of required	
concentration from a stock solution of a coloured	
compound	
Estimation of Lambda max of a coloured solution	
Verification of Beer Lambert's law for a coloured solution	
Absorption Spectra-Colour solution, plant pigment.	
Lambda max	
8 Effect of agoing on plant loaf nigmonts /	
separation of amino acids – using Paper	
Chromatography TLC	
9. Microbial growth curve, streak plate	
method/isolation methods etc	
10 Separation techniques	
Paper and thin layer chromatography, principle of	
electrophoresis differential centrifugation. Salting in and	
salting out (Ammonium sulphate fractionation)	
Saturg out (Ammonium Suprate mactionation).	
11. Biostatistics:	
Purpose of Biostatistics: Data collection & statistical	
analysis of the biodiversity field study.	
Representation – Ogive curve, histogram and pie	
diagram.	
Measures of central tendency – Mean, Median, Mode	
and Standard Deviation.	

Modalities of Assessment



Vocational Skill Course - (2 Credit Theory Course for BSc)

- A) Internal Assessment 40% 10 Marks Class Test / Project / Assignment / Presentation
- B) External Examination (Semester End) 60%- 15 Marks Semester End Theory Examination:
 - 1. Duration The duration for these examinations shall be of **30 Minutes**.
 - 2. Theory question paper pattern:

Paper Pattern:

Questio n	Options	Marks	Question s Based on
1	Answer any 3 out of 4 (5 marks each)	15	Unit 1
	TOTAL	15	

C) Practical Examination Pattern: Total Marks 50

A. Internal Examination: 40%- 20 Marks

Sr. No.	Óx.	Marks
1	Laboratory work, GLP, etiquettes – Continuous assessment	15
2	Journal	05
	TOTAL	20

B. External Examination: 60%- 30 Marks

Semester End Practical Examination:

Question	Options	Marks
1	Main question to perform Experimental task / Estimation / Biostatistical analysis	15
2	Identification	10
3	Viva	05
6	TOTAL	30
